



O.W. Erlewine News

March 2015

Erlewine Eagles!
Phone: 228-5870

March 2015:

2-6: Parent Conferences

2-6: Shortened day
schedule

3-4: Awards Assemblies

4: Basketball game 4:15
at Einstein Middle
School

4- Family Reading Night
6:15-7:15.

5-6: Rm. 12 field trip

6: Mad Science

10: PTA Meeting 6:00

11: Basketball 4:15

17: Wear Green

18: Basketball game 3:30

20: Sweat suit Day

23: Eagle Buck Store

24: Eagle Buck Store

24: Basketball game 5:00

25: ELAC Meeting 8:15

27: Picture Day K-5

6th graders will have pic-
tures closer to promotion.

30-April 3: Spring break



Awards Assemblies

We will be holding our second
trimester awards assemblies on
March 3 and 4.

Remember to bring your cameras
to catch this precious moment!
Tuesday, March 3:

8:30- Room 1 and 2

9:10-Rooms 3,4, and 14

10:20- Room 9 and 7

Wednesday, March 4:

8:10-Rooms 11, 15, and 16

8:45- Rooms 6, 10 and 12

**Erlewine's Values
(Character Education)
word for the month is
Responsibility. All class-
rooms will be discussing this
value.**

Teacher Requests for the 2015-2016 School Year

Every year classrooms are
made up by equally balancing
different categories such as
gender, ethnicity, behavior, ac-
ademics, and special needs.
This year all teacher requests
must be turned in to the princi-
pal no later than April 24, 2015.
Parent requests are considered,
but all factors must be
weighed when making up clas-
ses. Requests are not guaran-
teed.

We are very fortunate to
have an outstanding staff at
O.W. Erlewine!

Statewide Testing

Our statewide testing this year
will take place from April 8 through
May 5. Please do not schedule doctor
or dentist appointments during school
hours in this window of days. Only
grades 3rd, 4th, 5th, and 6th will be
taking the test.

During this time, please make sure
your child gets to bed on time and
eats a good breakfast before they
come to school. Please encourage your
child to "Do their best and reach their
Goal!"

Reminders:

- * Our office hours are from
7:00 a.m. to 3:30 p.m.
- * Students are not to arrive at
school prior to 15 minutes
before they are going to at-
tend class unless they are
having breakfast on campus.

PTA News

The P.T.A. would like to thank all the volunteers who helped at the last Eagle Buck Store. The students had a wonderful time buying their goodies! The next Eagle buck store is March 23 and 24th.

The P.T.A.'s next meeting will take place on March 10th at 6:00.

Kindergarten Registration

Kindergarten Registration for the 2015-16 school year is now taking place at the Serna Enrollment Center. Please bring your child's shot records, birth certificate, photo id. and proof of your address (SMUD, PG&E, or Water Bill). Children must be 5 years of age by September 1, 2015, to be eligible to register. There are no waivers, this is a state law. Please register your child as soon as possible.

P.T.A. and Site Council Elections

If you are interested in being on our P.T.A. Board or Site Council Board, please call the school office or be sure to fill out the flier that will be coming home soon in your child's purple folder.

P.T.A. meetings are held the second Tuesday of every month. We are looking for people to run in these positions: President, Treasurer, Secretary, Membership, Room Parent Representative and Ways and Means (fundraisers).

Site Council will be electing three primary parents and two intermediate parents. Site Council addresses curriculum, programs, and consolidated funding. Meetings are held on the third Tuesday of the month if needed.

Responsible for Myself

Who can John count on to make sure his school-work gets turned in? John! That's because his parents taught him that he's responsible for his own learning and for the choices he makes. Consider this advice for raising a responsible youngster.

Learning: It's up to your child to listen to his teacher and complete assignments she gives him. Ask him to think of other ways he could take responsibility as a student. He might say he should bring home school library books for a project or let you know if he is struggling with math.

Decisions: If your youngster makes a mistake, encourage him to own up to it. Kids sometimes get into the habit of blaming others. ("Indoor Frisbee was her idea?") You'll help him see the connection between his decision and the consequence by saying something like, "You decided to take your sister's advice, and you broke a vase." Tip: When he does admit responsibility for a mistake, try not to get angry. Instead, as, "What did you learn from this?"

Our School Library

O..W. Erlewine's School Library is open every Thursday night for family use. The hours are from 6:00 to 7:00 p.m. Families may check out books, videos, and cassettes. Computers are also available for doing student research or working on the Reading Counts program.

Congratulations Marley and Terrell!!!

Two of our Erlewine Students, Marley Henry and Terrell Logan were finalist in the "Letter to the President" writing contest sponsored by Visions of the Future. Marley and Terrell impressed them with their thoughtful and well written letters. We are very proud of our Erlewine students, Terrell Logan and Marley Henry.

Remember to bring a healthy snack to school!

O.W. Erlewine Student Study Team



Purpose:

The Student Study Team (SST) is a school-based process to review individual student needs. It is a solution focused team which analyzes current data regarding the student and makes recommendations for additional instructional strategies or interventions to support the student in the general education classroom.

Process:

An SST can be requested by any member of the educational team, including the parent. Parents may request an SST meeting by putting the request in writing to the principal. A meeting will be set and parents will be notified of the date by mail. Two meetings (one primary and one intermediate) are held every other Thursday on a first come, first serve basis. A teacher may request a SST by meeting with the teacher the child had the previous year, the principal or another grade level teacher. Teachers must also fill out the intervention paperwork and turn it in to the principal.

The SST team can or may be comprised of the principal, teacher, nurse, resource teacher, language, speech and hearing specialist, and school psychologist.

The SST process is a fluid one where intervention strategies are recommended, implemented for an extended period of time (6-8 weeks), and reviewed by the team in a follow-up SST meeting. Data is collected so that analysis of progress can be reviewed over time.

SPECIAL EDUCATION REFERRAL PROCESS INDIVIDUALIZED EDUCATION PROGRAMS (IEP)

A referral for a special education evaluation occurs only after all interventions within the general education program have been exhausted. Special education programs for eligible students consist of specially designed instruction to meet the students' individual needs. Students receiving special education must meet federal and state guidelines for eligibility.

A parent, teacher or other concerned party may refer a student for special education. A written request for evaluation must accompany the request for special education testing. Once a request has been made in writing, the IEP team has 15 days to either act on the request for assessment by holding an SST and recommending appropriate interventions or by providing the parent with an assessment plan which outlines the assessment for the student. If appropriate interventions are recommended at the SST, the parent shall rescind their request for assessment in writing and the SST recommendations will be implemented and evaluated for effectiveness.

Once the parent or legal guardian has signed the assessment plan, there is a 60 day timeline for the team to conduct and complete the assessments and hold the Individualized Education Program (IEP) meeting. The IEP team will review the results of the assessments, consider strengths and concerns and determine if the student is eligible for special education services. Appropriate goals and objectives in areas of need will be developed and a special education program recommendation will be made. If the student is placed in special education, the IEP and student's progress will be reviewed at least annually by the IEP team.

Home & School

Working Together for School Success

CONNECTION®

March 2015



SHORT NOTES

That's a record!

Suggest that your youngster start a notebook of personal records to keep track of her accomplishments. For instance, maybe she did five pull-ups in PE or got 100 on her spelling test two weeks in a row. Challenge her to beat her own records, and she'll learn to set and work toward goals.

Backpack safety

To avoid straining his back, encourage your child to bend his knees (not his waist) when he picks up his backpack. Also, the weight of his backpack should be less than 15 percent of his body weight. *Hint:* Have him pack items so the weight is evenly distributed.

Celebrate spring

Spring begins March 20. As a family, plan a mini celebration to ring in the new season. Your youngster could make invitations ("Meet in the living room on Friday after dinner") and check out library books of spring crafts to do together. You might bake cookies or cupcakes that family members can decorate with flowers or raindrops.

Worth quoting

"Use the talents you possess, for the woods would be a very silent place if no birds sang except the best."

Henry van Dyke

JUST FOR FUN

Tyler: I can tell you the score of tonight's big game before it starts.

Dad: Really? What is it?

Tyler: Zero to zero!



Respect at home, respect at school

A child who treats people with respect at home is more likely to be respectful in school. These tips can help your youngster learn what respect is and inspire him to show it.

Define

Explain that respect includes valuing others' needs and wishes, showing consideration for people, being tolerant of differences, and using good manners. Then, have your youngster write his own recipe for respect. *Example:* "Mix together $\frac{1}{4}$ cup caring, $\frac{1}{4}$ cup good manners, $\frac{1}{4}$ cup self-control, and $\frac{1}{4}$ cup tolerance. Makes as many servings as you need—and stays good forever!"

Spot

"I spy...respect." Together, look and listen for people showing respect. Your child may notice students listening quietly as the media specialist reads a book or classmates speaking politely to each other. Have him name someone he respects at



school, like a teacher or classmate—why does he respect that person? Also, as he reads or watches movies, he could be on the lookout for characters he thinks are worthy of respect.

Show

Can your youngster think of instances where he was or wasn't respectful this week? Encourage him to come up with three ways he will behave respectfully at home and at school next week. For example, he could ask his sister before touching her guitar or wait patiently for smaller kids who need more time to cross the playground monkey bars.♥

Test-week success

How can you help your youngster stay focused yet relaxed during standardized test week? Share these strategies:

- Suggest that she pack a "test kit" the night before each day of testing. She should put in everything that she'll need, such as sharpened pencils, a calculator, a water bottle, and a snack. *Tip:* Make sure she gets 10–11 hours of sleep so she'll be alert.

- Let your child plan enjoyable activities for after school. She may not have homework during test week, so she could use that time to unwind by playing board games, reading comic books, or visiting a park.♥

